**ORL 5524 CLASS WORK 2:**

**Domain:**

**Adapted from (Sng, 2004)**

**General Indicator(s):**

**1. Teachers express what they feel about including students with disabilities in classes**

**2. Teachers express what they do OR would be willing to do with students with disabilities in an inclusion setting**

**3. Teachers express what they believe to be true about students with disabilities (e.g., positive versus negative stereotypes)**

CAB levels?

Which indicators are tapped?

What rating scales would be most apropos?

* **Are these items below “Content Valid”? If not, revise the items**

1. **I feel comfortable including students with disabilities in my classroom**
2. **Most students with disabilities like ADHD have little or no self-control and poor language skills**
3. **Few people are interested in how teachers feel about inclusion of LD students in mainstream classes**
4. **I am willing to adapt the time allowed for task completion.**
5. **Teaching students with disabilities often agitates me.**

**Likert Response Scale for all:**

**Strongly Agree, Agree, Uncertain, Disagree, Strongly Disagree**